The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

Name of the Institution	Lady Willingdon Institute of Advanced Study in Education
Address Line 1	Kamarajar Salai
Address Line 2	Triplicane, Chennai - 05
City/Town	Chennai
State	Tamil Nadu
Pin Code	600 005
Institution e-mail address	principallwiase@yahoo.co.in
Contact Nos.	044 28445531
Name of the Head of the Institution:	Dr. R. Bharathy
Tel. No. with STD Code:	044 28445531
Mobile:	9884111116

Name of the IQAC Co-ordinator:

Dr.D.Hemalatha Kalaimathi

Mobile:

9445283115

IQAC e-mail address:

coelwiase@gmail.com

NAAC Track ID *(For ex. MHCOGN 18879)*

NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/15/A&A/20.3

Website address:

www.lwiase.ac.in

Web-link of the AQAR:

http://ladywillingdon.com/ladywillingdon-iqac-aqar2015-2016.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Five star	75 and above	2000	2000 to 2005
2	2nd Cycle	B++	75 and above	2007	2007 to 2012
3	3rd Cycle	B	2.83	2016	2016 to 2021
4	4th Cycle				

Date of Establishment of IQAC :   DD/MM/YYYY

02/02/2008

AQAR for the year *(for example 2010-11)*

2015 - 2016

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i.   AQAR - For the academic year 2010-11   (16.11.2011)
ii. AQAR - For the academic year 2011-12   (14.08.2012)
iii. AQAR - For the academic year 2012-13   (12.12.2013)
iv. AQAR - For the academic year 2013-14   (10.09.2014)

Institutional Status

University   State [√] Central [   ] Deemed [   ] Private [   ]

Affiliated College   Yes [√]   [   ] No

Constituent College   Yes [   ]   No [√]

Autonomous college of UGC   Yes [√] No [   ]

Regulatory Agency approved Institution   Yes [√] No [   ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education   [   ] Men [   ] Women [√]

                       Urban Rural [√]   [   ] Tribal [   ]

Financial Status   Grant-in-aid [   ] UGC 2(f) [√] UGC 12B [√]

                       Grant-in-aid + Self Financing [   ] Totally Self-financing [   ]

Type of Faculty/Programme

        Arts [   ] Science [   ] Commerce [   ] Law [   ] PEI (Phys Edu) [   ]

TEI (Edu) [√] Engineering [   ] Health Science [   ] Management [   ]

Others (Specify)   [.]

Name of the Affiliating University *(for the Colleges)*

Tamil Nadu Teachers Education University

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UGC

University with Potential for Excellence	-	UGC-CPE	-

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | √ | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

No. of Teachers	05
No. of Administrative/Technical staff	01
No. of students	02
No. of Management representatives	-
No. of Alumni	01
No. of any other stakeholder and community representatives	01
No. of Employers/ Industrialists	01
No. of other External Experts	01
Total No. of members	12

No. of IQAC meetings held 08

No. of meetings with various stakeholders: No. 03 Faculty 05

Non-Teaching Staff Students 01 Alumni 01 Others 02

Has IQAC received any funding from UGC during the year? Yes ☐ No ☐

If yes, mention the amount

Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 1 International ☐ National ☐ State ☐ Institution Level ☐

(ii) Themes

Significant Activities and contributions made by IQAC

> Feedback
> The Guidance and Counselling cell organizes a seminar cum exhibition on career guidance every year.
> Seminar
> College magazine published in May 2016
> IQAC motivated research and thematic papers were presented during National & International conferences.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Single Window Counselling Admission – All seats to be filled up	All seats were filled up for B.Ed, M.Ed., M.Phil, & Ph.D were filled up by college
To increase programme options	Courses on Yoga, Functional English,

available to students in terms of certificate courses	Life coping Skills were offered.
Seven proposals for Minor Research Projects were submitted to UGC	Six Minor Research Projects has been sanctioned
To cater to the needs of below average students through Remedial teaching	Remedial teaching were conducted to help the below average students to improve their academic performances

* Attach the Academic Calendar of the year as Annexure.

Whether the AQAR was placed in statutory body   Yes ☐   No ☐ √

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> 1. Yoga training for Healthy Life was conducted from 18.01.2016 to 21.01.2016.
> 2. Certificate progamme on Communication Skill and Life Coping Skill was conducting in March 2016.

Part – B

Criterion – I

1. Curricular Aspects

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Full-Time & Part Time	--	--	--
M.Phil	Full-Time & Part Time	--	--	--
M.Ed	Full-Time	--	--	--
B.Ed	Full-Time	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others				
Total	**06**	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [ ]   Students [√]
(On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, on the basis of the feedback from Alumni , Parents, Students and the Experts who visited the college, Changes have been made in the syllabus, in order to include current trends and practices and introduced two years B.Ed., and M.Ed. programmes.

Any new Department/Centre introduced during the year. If yes, give details.

--

Criterion – II

2.Teaching, Learning and Evaluation

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	08	02	--	--

No. of permanent faculty with Ph.D.

08

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	10	-	-	-	-	-	-	-	10

No. of Guest and Visiting faculty and Temporary faculty

06

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

Innovative processes adopted by the institution in Teaching and Learning:

> ➢ Workshop was conducted on Eco Friendly Environment for the faculty and students.
> ➢ Campaign on – Creating Awareness to Open Defection conducted by the institution.
> ➢ Best practices on Reflective Teaching, Inclusive Education and Blended Teaching.
> ➢ Question Bank preparation by the students.

Total No. of actual teaching days during this academic year

200

Examination/ Evaluation Reforms initiated by

Bar coding for all the library books and Double Valuation

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10		

Average percentage of attendance of students

96

Course / Programme wise distribution of pass percentage:

Title of the Programme		Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
B.Ed	Sem. I	195	-	99.47%	0.52%	-	96.92%
	Sem. II	192	95.83%	4.16%	-	-	100%
M.Ed	Sem. I	38	-	100%	-	-	97.36%
	Sem. II	36	-	94.44%	2.7%	-	97.22%
M.Phil	Full-Time	15	-	100%	-	-	100%
	Part-Time	05	-	100%	-	-	100%

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	One day workshop on use of interactive SMART Board.

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	13	-	05
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ➢ Research colloquium for M.Ed., M.Phil., And Ph.D. Scholars is conducted bimonthly.
> ➢ Workshop on SPSS.
> ➢ Orientation of Research Methodology and Statistics.
> ➢ Workshop on Preparation and Standardization of Research Tools.
> ➢ Initiates students to publish research papers on peer reviewed journals.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	-	-	-
Outlay in Rs. Lakhs	11,85,000	-	-	-

Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

Details on Impact factor of publications:

Range ☐ Average √ h-index ☐ Nos. in SCOPUS ☐

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2015-2016	UGC	11,85,000	11,85,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

No. of books published   i) With ISBN No. [ ]   Chapters in Edited Books [ ]

ii) Without ISBN No. [ ]

No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

For Colleges   Autonor [√]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

Revenue generated through consultancy [ ]

No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	-	-	-	-

No. of faculty served as experts, chairpersons or resource persons [10]

No. of collaborations   International [ ] National   Any other

02

No. of linkages created during this year   02

Total budget for research for current year in lakhs :

From Funding agency   UGC   From Management of University/College   College

Total   11,85,000/-

No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

No. of faculty from the Institution
who are Ph. D. Guides   06
and students registered under them   17

No. of Ph.D. awarded by faculty from the Institution   -

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ] Project Fellows [ ] Any other   05

No. of students Participated in NSS events:

University level		State level	
National level		International level	

No. of students participated in NCC events:

University level		State level	
National level		International level	

No. of Awards won in NSS:

University level		State level	
National level		International level	

No. of Awards won in NCC:

University level		State level	
National level		International level	

No. of Extension activities organized

University forum		College forum	
NCC		NSS	
Any other		YRC	

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

➢ Gardening in the college hostel.

➢ Tree Plantation

➢ Blood Donation

➢ First Aid Programmes

➢ Red cross – Medical Camp

➢ Youth Red Cross (YRC) – Breast Cancer Awareness Programme

Criterion – IV
4.Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16 acres	-		16 acres
Class rooms	33	5		38
Laboratories	6	1(Home science)		7
Seminar Halls	3			3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

Computerization of administration and library

> ➢ The office has been computerized all correspondence via., internet (pay) and accounts, Directorate of Collegiate Education, students scholarship etc.,
> ➢ Accessing International and National journals through online.
> ➢ Magazines and Competitive exam books are kept in open racks.

Library services:	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13712	10,00,000	153	15,200	13865	10,15,200
Reference Books	2200	2,00,000	86	4,800	2286	2,02,286
e-Books	-	-	12	5,000	12	5,000
Journals	22	15,000	13	10,000	35	25,000
e-Journals	6000	5,000	10	2,20,000	6010	2,25,000
Digital Database	10	5,000	10	5,000	20	10,000
CD & Video	30	3,500	10	1,500	40	6,000
Others (specify)	Subscribed N-LIST and SAGE Database and e-journals					

Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	23	1	1					
Added		1	1					
Total	23	2	2					

Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ➢ Internet access is available for faculty members and students in the educational department and the computer lab.
> ➢ Students are encouraged to make use of computers for power point presentations for the seminars and projects.
> ➢ Smart Classrooms organized for the students.

Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V
<u>5.</u>Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ Orientation progammes for B.Ed., and M.Ed. students was given at the beginning of the academic year.
> ➢ Arranging meeting periodically.
> ➢ Certificate courses were introduced.
> ➢ Conducting seminars, workshops and conferences periodically.

Efforts made by the institution for tracking the progression

> ➢ Addressing the performance of the students and getting feedback from the teacher, stakeholders, students and experts from neighbourhood colleges and implementing their suggestions.

(a) Total Number of students

B.Ed.	M.Ed.	M.Phil.	Ph.D.	Others
199	38	20	17	--

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
-	

Women

No	%
-	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
05	70	4	112	1	192	08	64	4	98	02	176

Demand ratio   Dropout %

Details of student support mechanism for coaching for competitive examinations (If any)

> ➢ Communication and Life Coping Skills development programme.
> ➢ Coaching classes for civil services UGC – NET/SET examination.
> ➢ Enhancing students participation in sports and extra curricular activities.
> ➢ Institutionalised mechanism for placement.

No. of students beneficiaries   265

No. of students qualified in these examinations

-	NET	04	SET/SLET	-	GATE	-	CAT

05	IAS/IPS etc	-	State PSC	-	UPSC	-	Others

Details of student counselling and career guidance

> ➢ All the teaching faculties were served as tutors having 20 students as their wards and reduced academic stress.
> ➢ Career counselling cell provided counselling for students career development and mold them to come across panic situations.

No. of students benefitted   265

Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	148	66	29

Details of gender sensitization programmes

> ➤ Organizing awareness programme on women education.
> ➤ Campaign on Health and Hygiene for students
> ➤ The special invitee, a gynecologist from Government hospital was invited to deliver a talk on Women's Health and Nutrition.

Students Activities

No. of students participated in Sports, Games and other events

State/ University level   32   National level   [ ]   International level   -

No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   18   National level   -   International level   -

Cultural: State/ University level   19   National level   International level   -
-

Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	177	12,61,300
Financial support from other sources		
Number of students who received International/ National recognitions		

No. of students participated in cultural events

State/ University level [38] National level [03] International level [-]

Student organised / initiatives

Fairs : State/ University level [ ] National level [ ] International level [ ]

Exhibition: State/ University level [02] National level [ ] International level [ ]

No. of social initiatives undertaken by the students   07

Major grievances of students (if any) redressed:

> No. Students are satisfied with the various programmes and activities they received during their practice in the institution.   Only   minor   grievances   –Addressed

<u>6.</u>

Criterion – VI

7. Governance, Leadership and Management

State the Vision and Mission of the institution

Vision:

To be constructive, creative and committed teaching personnel with due teaching accountability.

Mission:

To create in everyone and ideal teacher who is ready for creating good student teachers with commitment and with awareness towards good citizenship for regional, national and global peace consciousness and progress.

Does the Institution has a management Information System

Yes

Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development

➢ Every year, at the end of the academic year feedback has been received from the subject experts, guide teacher, academic peers and student teachers, changes are introduced to improve the quality in teacher education.

➢ Subject experts from various colleges analysed the syllabi and designed new programmes to develop meaningful curricula which are relevant in the context of higher education and societal needs.

➢ Two years B.Ed. and M.Ed. programmes includes various scholastic and co-scholastic activities.

Teaching and Learning

- ➢ Techniques of teaching is introduced.
- ➢ New teaching strategies and methods with the use of ICT and other equipments are adopted for the students.
- ➢ Students are encouraged to use interactive white board during seminar presentation.
- ➢ Group discussion, team teaching, peer group teaching and learning and application oriented teaching are applied.
- ➢ Demonstration teaching is done by the experts from various colleges and students.

Examination and Evaluation

- ➢ Continuous and comprehensive evaluation through internal test, oral test, seminars and assignments.
- ➢ Double evaluation for M.Ed., and M.Phil. Evaluations.
- ➢ Practical examination board is examined the teaching competency of the students.

Research and Development

- ➢ Doctoral committee meets periodically and suggestions provided for the research scholars'.
- ➢ Workshop is conducted in research methodology and statistics.
- ➢ Students are motivated to attend conferences and seminars at national and international level.
- ➢ Students are also encouraged to publish articles and research papers in multiple journals.
- ➢ The institution promotes inter disciplinary research.

Library, ICT and physical infrastructure / instrumentation

> ➤ TNPWD carried out the maintenance of the infrastructure.
>
> ➤ Interactive SMART board and New software were purchased for the Language laboratory.
>
> ➤ New books, Magazines and Journals are added every year.
>
> ➤ Techno-pedagogical methods and reflective practice for curriculum transaction.

Human Resource Management

> ➤ Attending workshops and seminars and present papers.
>
> ➤ Publishing books and research papers.
>
> ➤ Serving as question paper setters and examiners for various universities and near by colleges.
>
> ➤ Serving as key note speakers, resource persons and moderators in National and International seminars.
>
> ➤ Serving as examiner in research domain.

Faculty and Staff recruitment

> Recruitment is through "Directorate of Collegiate Education".

Industry Interaction / Collaboration

> ➤ In-service programmes are conducted for school teachers.
>
> ➤ School and colleges are invited to conduct campus interview at the end of the course.
>
> ➤ Institutional visits are organized for M.Ed., students.

Admission of Students

> - B.Ed. admission is done through TamilNadu single window counseling (conducted by Lady Willindon Institute of Advanced Study in Education).
> - Admission to M.Ed., M.Phil. and Ph.D. programme is done by the college on the basis of academic record, special entrance test, etc., Reservation policy is followed.

Welfare schemes for

Teaching	P.F. CPS, Loan Family Medical facilities
Non teaching	P.F. CPS, Loan Family Medical facility
Students	Endowment prizes, Govt. Scholarships

Total corpus fund generated

Whether annual financial audit has been done   Yes √   No

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	-	-	DCE
Administrative	Yes	Departmental Account General & Regional Joint Directors office	-	-

Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No

For PG Programmes   Yes √   No

What efforts are made by the University/ Autonomous College for Examination Reforms?

> ➢ Feedback from the students teaching faculty, head of the institutions, external examiners and resource persons were received.
> ➢ Accounting their feedback examination reforms was taken.
> ➢ The office of the controller of examination has been computerized. The process of examination such as mark sheets, hall tickets, publication of results etc., is done using computer and internet.
> ➢ Teaching practice period was increased to enhance the teaching competency of the students.

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> ➢ University reviews and recommends for the autonomous status of the college to the UGC periodically.
> ➢ The university provides all the necessary support including organizing seminars, conferences and workshops to college.
> ➢ University confers degree for the examination conducted by the college.
> ➢ University collaborates with the college in promoting extension activities.

Activities and support from the Alumni Association

> - An Alumnus is the student secretary in "OSA". She is taking active participation in all the discussion.
> - One of the alumnae is a member in Board of Studies and Academic Council.
> - Alumni Association provides the endowment prizes for the students.
> - Alumni association organized endowment speeches at regular interval by experts from various colleges.
> - Alumni provide feedback and inputs in the job scenario and career planning.

Activities and support from the Parent – Teacher Association

> - Parent – Teacher Association meetings are held once in 3 months and their suggestions are taken into considerations.
> - Suggestions taken from the members of PTA for the upliftment of the institutions.
> - PTA funds may used for purchasing furniture and Students welfare activities
> - PTA funds may also used for some unavoidable necessary expenses.
> - The PTA members render support during the important activities of the college such as sports day, college day, graduation day, etc.

Development programmes for support staff

> - Staff given training in use of Interactive White Board.
> - Conducting workshop on SPSS.
> - Training in using E-Library resources.

Initiatives taken by the institution to make the campus eco-friendly

> - Maintaining litter free campus.
> - Planting of saplings.
> - Rain water harvesting in every room.
> - Environmental education is being one of the elective papers.

Criterion – VII

8.Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The following IQAC activities created a positive impact on the functioning of our institution.
> - Demonstration of the macro teaching by experts from various schools and also by faculty.
> - Workshop on improvisation of teaching aids which helped the students for their teaching practice through team teaching. It was Video graphed.
> - SPSS Workshop was conducted to equip the M.Ed. and research scholars in their statistical analysis.
> - Certificate courses – Life coping skills and Communication skill development were of much worthy to be mentioned.
> - Inter colligate competitions were held on Environment day.
> - EDUSAT program was established this academic year.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - All the seats in B.Ed., M.Ed. & M.Phil. were filled.
> - Minor research projects have been sanctioned by UGC.
> - Academic audit was conducted.
> - Personality development program was offered for the student teachers.
> - Orientation programs, seminars, workshops, various competitions and awareness programs were conducted successfully according to the plan of actions framed.

Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Reflective Teaching, Inclusive Education and Blended Teaching practices was adopted.
> - Research centre was established.
> - Digitalization of the library was initiated.
> - Feedback mechanism has been strengthened.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Contribution to environmental awareness / protection

> - Neighborhood cleaning
> - Pollution free environment.
> - Celebration of environment day.
> - Organizing environmental consciousness program.

Whether environmental audit was conducted?   Yes √   No ☐

Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> ➤ Creating quality teacher educator for the society is the one of the mission of the institution.
> ➤ Organized more seminars and workshops.
> ➤ Teacher educators have participated and presented papers in international conferences.
> ➤ College strives towards excellence in teacher education and research.
> ➤ An updated college website.
> ➤ Sensitivity towards the contemporary changes in the subject.

9. Plans of institution for next year

> ➤ To provide Intensive coaching for NET,SET and TET.
> ➤ To organize professional development program.
> ➤ To motivate faculty member to send proposals for research projects.
> ➤ To set up a digitalized research center with internet facility.
> ➤ To cater to the needs of slow learners through remedial classes.
> ➤ To improve of infrastructure.

Name_____   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

NET   -   National Eligibility Test

SET   -   State Eligibility Test

 TEI   -   Teacher Education Institution

TET   -   Teacher Eligibility Test

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