

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part - A

1.Details of the Institution

Name of the Institution	Lady Willingdon Institute of Advanced Study in Education
Address Line 1	Kamarajar Salai
Address Line 2	Triplicane, Chennai - 05
City/Town	Chennai
State	Tamil Nadu
Pin Code	600 005
Institution e-mail address	principallwiase@yahoo.co.in
Contact Nos.	044 28445531

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

NAAC Track ID (For ex. MHC0GN 18879)

NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Five star	75 and above	2000	2000 to 2005
2	2 nd Cycle	B++	75 and above	2007	2007 to 2012
3	3 rd Cycle	B	2.83	2016	2016 to 2021
4	4 th Cycle				

Date of Establishment of IQAC : DD/MM/YYYY

02/02/2008

AQAR for the year (for example 2010-11)

2017 - 2018

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - For the academic year 2010-11 (16.11.2011)
- ii. AQAR - For the academic year 2011-12 (14.08.2012)
- iii. AQAR - For the academic year 2012-13 (12.12.2013)
- iv. AQAR - For the academic year 2013-14 (10.09.2014)
- v. AQAR - For the academic year 2014-15 (17.08.2015)

Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

| Grant-in-aid + Self Financing Totally Self-financing
Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify).

Name of the Affiliating University (*for the Colleges*)

Tamilnadu Teachers
Education University

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UGC

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

✓

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

UGC-COP Programmes

-

2.IQAC Composition and Activities

No. of Teachers

05

No. of Administrative/Technical staff

01

No. of students

02

No. of Management representatives

-

No. of Alumni

01

No. of any other stakeholder and
community representatives

01

No. of Employers/ Industrialists

01

No. of other External Experts

01

Total No. of members

12

No. of IQAC meetings held

10

No. of meetings with various stakeholders: No.

05

Faculty

05

Non-Teaching Staff
Students

01

Alum
ni Others

01

02

Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

Seminars and Conferences (only quality related)

Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

Significant Activities and contributions made by IQAC

- Organizing Seminars, preparation of Plan of action.
- Academic audit and feedback conducted by the committee
- IQAC motivated thematic papers to be presented during national and international seminars.
- College magazine was published in May 2018.
- In-service and workshop was conducted for school teachers by the institution.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Tamil Nadu Single Window Counselling Admission - All seats to be filled up	All seats were filled up for B.Ed. M.Ed., M.Phil, & Ph.D were filled up by institution.
To increase program options available to students in terms of courses.	A course on E content was offered.
To promote orientation courses for staff members.	orientation courses conducted for staff members
7 th June 2017 planning the schedule for in-service training for school teachers.	232 teachers participated.
Meeting was held on 10 th February 2018.	Organise workshop on Google Classroom for faculty members of the institution.

* Attach the Academic Calendar of the year as Annexure.

Whether the AQAR was placed in statutory body Yes



No

Management

Syndicate

Any other body

Provide the details of the action taken

1. Training on communication skill was conducted in February 2018.
2. Yoga training for healthy life was conducted in January 2018.
3. Feedback mechanism was strengthened.
4. Awareness program on addressing new soft ware for special students.
5. Job fair was conducted by career counseling cell of the institution.
6. Several need based lectures and skill development programs were

Part - B

Criterion - I

1. Curricular Aspects

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Full-Time & Part Time	--	--	--
M.Phil	Full-Time & Part Time	--	--	--
M.Ed	Full-Time	--	--	--
B.Ed	Full-Time	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others				
Total	06	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

Feedback from stakeholders* Alumni

Parents

Employers

Students

(On all aspects)

Mode of feedback : Manual Co-operating schools (for PEI)
Online

****Please provide an analysis of the feedback in the Annexure***

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion - II

2. Teaching, Learning and Evaluation

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	07	03	--	--

No. of permanent faculty with Ph.D. 08

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	10	-	-	-	-	-	-	-	10

No. of Guest and Visiting faculty and Temporary faculty 08

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	█	█	█
Presented papers	█	█	█
Resource Persons	█	█	█

Innovative processes adopted by the institution in Teaching and Learning:

- Training on smart board operation for staff members.
- Innovative school visits for B.Ed. students(The school – J.Krishnamoorthy Philosophy).
- Workshop on Google Classroom for faculty as well as student teachers for the institution.
- Peer group teaching and learning was enhanced.
- Text book were reviewed by student teachers.

Total No. of actual teaching days during this academic year

200

Bar coding for all the library books and Double Valuation. Evaluation was done by 70% of external and 30% of internal Assessment

Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double
Valuation, Photocopy, Online Multiple Choice Questions)

No. of faculty members involved in curriculum restructuring/revision/syllabus development

10		
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as member of Board of Study/Faculty/Curriculum Development workshop

Average percentage of attendance of students

95%

Course / Programme wise distribution of pass percentage :

Title of the Programme		Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
B.Ed	Sem. I	189	-	95.25%	3.7%	-	98.94%
	Sem. III	189	-	99.47%	0.53%	-	100%
M.Ed	Sem. I	09	-	100%	-	-	100%
	Sem. III	09	-	88.88%	11.22%	-	100%
M.Phil	Full-Time	01	-	100%	-	-	100%
	Part-Time	01	-	100%	-	-	100%

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC conducts meetings periodically and discusses about the existing programmes and the innovative changes that needs to be introduced.

Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	One day workshop on Google Classroom. Training on use of interactive SMART board.

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	14	-	05
Technical Staff	-	-	-	-

Criterion - III

3. Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research colloquium in regular intervals to update the knowledge of the research scholars.
- Faculty members act as research consultants for Doctoral candidates from other Institutions.
- Motivating the research scholars in finding new research problem related to real life based project are assigned.
- Publication and patenting awareness is encouraged among students.
- Workshop on Types of Research Design for M.Ed. students.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

No. of books published
Chapters in Edited Books

i) With ISBN No.

ii) Without ISBN No.

No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

For Colleges Auto CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

Revenue generated through consultancy

No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	-
	Sponsoring agencies	-	-	-	-	-

No. of faculty served as experts, chairpersons or resource persons

No. of collaborations International National Any other

No. of linkages created during this year

Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

No. of Ph.D. awarded by faculty from the Institution

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project
Fellows

Any other

No. of students Participated in NSS events:

University level

State level

National level

International level

No. of students participated in NCC events:

University level

State level

National level

International level

No. of Awards won in NSS:

University level

State level

National level

International level

No. of Awards won in NCC:

University level

State level

National level

International level

No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

YRC

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness program – Plastic free Environment and Gamefication.
- Rally on Green Earth.
- Health awareness on local community.
- Youth Red Cross (YRC) –Medical Camp for Deworming

Criterion - IV

4. Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16 acres	-		16 acres
Class rooms	33	5		38
Laboratories	6	1(Home science)		7
Seminar Halls	3			3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

Computerization of administration and library

- The office has been computerized all correspondence is done via., internet (pay) and accounts, Directorate of Collegiate Education, students scholarship etc.,
- Accessing International and National journals through online.
- Magazines and Competitive exam books are kept in open racks.

Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14,532	11, 23,000	400	80,000	14932	12,03,000
Reference Books	2380	2,27, 000	106	21,200	2486	2,48,200
e-Books	-	-	12	5,000	12	5,000
Journals	22	15,000	13	10,000	35	25,000
e-Journals	6000	5,000	10	2,20,000	6010	2,25,000
Digital Database	10	5,000	10	5,000	20	10,000
CD & Video	30	3,500	10	1,500	40	6,000
Others (specify)	Subscribed N-LIST and SAGE Database and e-journals					

Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	23	2	2	1				
Added	07		1					
Total	30	2	3	1				

Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access is available for faculty members and students in the educational department and the computer lab.
- Students are encouraged to make use of computers for power point presentations for the seminars and projects.
- Smart Classrooms organized for the students.

Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion - V

5. Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programmes for B.Ed., and M.Ed. students was given at the beginning of the academic year.
- The institution publishes its updated magazines and handbooks annually.
- Arranging meeting periodically.
- The IQAC co-coordinator explains the salient features of the

Efforts made by the institution for tracking the progression

- Addressing the performance of the students and getting feedback from the teacher, stakeholders, students and experts from neighborhood colleges and implementing their suggestions.
- Tutors and counselors provide necessary guidance to the students.
- Maintenance of profile of the students.
- Each department maintains their registers for recording the

(a) Total Number of students

B.Ed.	M.Ed.	M.Phil.	Ph.D.	Others
380	18	2	20	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	-	

Women

	No	%
	-	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
06	48	02	86	02	144	05	51	02	88	02	147

Demand ratio

Dropout %

Details of student support mechanism for coaching for competitive examinations (If any)

- NET Coaching for M.Ed students.
- TET Coaching for B.Ed students.
- Enhancing students participation in sports and extra curricular activities.
- Institutionalized mechanism for placement.

No. of students beneficiaries

No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

Details of student counselling and career guidance

- All the teaching faculties were served as tutors having 25 students as their wards and reduced academic stress.
- Student centered counseling.
- Job fair.
- The guidance and counselling cell organizes training on communication skill every year.
- Special talk on career guidance given by experts from the relevant field.
- Career counseling cell was provided counseling for students' career

No. of students benefited

Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
23	161	122	34

Details of gender sensitization programmes

- Organizing awareness programme on Women Empowerment.
- Raising awareness on Gender Equality.
- A talk on Rights of Women delivered by women Achievers from various field.
- Need based Vocational training for Student Teachers.

Students Activities

No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

level State/ University National level International level

No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	282	17,98,220
Financial support from other sources	-	
Number of students who received International/ National recognitions	-	

Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level

International level

No. of social initiatives undertaken by the students

0
a

Major grievances of students (if any) redressed:

No. Students are satisfied with the various programmes and activities they received during their practice in the institution. Only minor grievances –Addressed
--

Criterion - VI

6. Governance, Leadership and Management

State the Vision and Mission of the institution

Does the Institution has a management Information System

Vision:

To be constructive, creative and committed teaching personnel with due teaching accountability.

Mission:

To create in everyone and ideal teacher who is ready for creating good student teachers with commitment and with awareness towards good citizenship for regional, national and global peace consciousness and

Quality improvement strategies adopted by the institution for each of the following: Yes No

Curriculum Development

- To meet the future demands of the educational scenario, the modification of the syllabi of the courses have been done with a constructivist perspective.
- Priority given to weightage of the content assessed by relevant activities and learning outcome.
- ICT integrated curriculum are given priority.
- Organized and integrated practices are given to activity oriented curriculum

Teaching and Learning

- Techniques of teaching are addressed.
- Students are encouraged to use interactive white board during seminar presentation.
- Availability of question bank for review.
- Web – based and web –assisted teaching and learning.
- Utilization of SPSS by the research scholars.
- Group discussion, team teaching, peer group teaching and learning and application oriented teaching are applied.
- Demonstration teaching is done by the experts from various schools,

Examination and Evaluation

- Semester pattern of examination is followed.
- Double evaluation for M.Ed., and M.Phil. Evaluations.
- Practical examination board is examined the teaching competency of the students.

Research and Development

- Doctoral committee meets periodically and suggestions provided for the research scholars’.
- Workshop is conducted in research methodology and statistics.
- Students are motivated to attend conferences and seminars at national and international level.
- Students are also encouraged to publish articles and research papers in multiple journals.
- An internet facility is provided for research scholars to pursue their research.
- The institution promotes inter disciplinary research.
- The members of research committee motivate the scholars to contribute more research papers in national and international domains.

Library, ICT and physical infrastructure / instrumentation

- TNPWD carried out the maintenance of the infrastructure.
- Interactive SMART board and new software were purchased for the Language laboratory.
- New books, Magazines and Journals are added every year.
- Techno-pedagogical methods and reflective practice for curriculum transaction.
- Digitalization in library is to accommodate the needs of the primary stakeholders.

Human Resource Management

- Our Institutional management provides strong support for human resource and finance in the implementation of the mission and goals.
- The institution takes special care in developing appropriate competencies among the staff that enable them to carry on their career responsibilities with accuracy.
- Serving as question paper setters and examiners for various universities and near by colleges.
- Serving as key note speakers, resource persons and moderators in National and International seminars.
- Serving as examiner in research domain.

Faculty and Staff recruitment

Recruitment is through "Directorate of Collegiate Education".

Industry Interaction / Collaboration

- B.Ed. admission is done through TamilNadu single window counseling (conducted by Lady Willindon Institute of Advanced Study in Education).
- Admission to M.Ed., M.Phil. and Ph.D. programme is done by the college on the basis of academic record, special entrance test, etc.,
- Reservation policy is followed.

Admission of Students

- In-service programmes are conducted for school teachers.
- School and colleges are invited to conduct campus interview at the end of the course.
- Institutional visits are organized for M.Ed., students.
- Collaboration with the school sector for teaching practices and other activities.
- Collaboration with the affiliated TamilNadu Teachers Education University.

Welfare schemes for	Teaching	P.F. CPS, Loan Family Medical facilities
	Non teaching	P.F. CPS, Loan Family Medical facility
	Students	Endowment prizes, Govt. Scholarships

Total corpus fund generated

Whether annual financial audit has been done Yes No

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	-	-	DCE
Administrative	Yes	Departmental Account General & Regional Joint Directors office	-	-

Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

What efforts are made by the University/ Autonomous College for Examination Reforms?

- Feedback from the students teaching faculty, head of the institutions, external examiners and resource persons were received.
- University reviews and recommends for the autonomous status of the college to the UGC periodically.
- Accounting their feedback examination reforms was taken.
- The office of the controller of examination has been computerized. The process of examination such as mark sheets, hall tickets, publication of results etc. is done using computer and internet.
- The university provides all the necessary support including organizing seminars, conferences and workshops to college.
- University confers degree for the examination conducted by the college.
- Teaching practice period was increased to enhance the teaching competency of the students.
- University collaborates with the college in promoting extension activities.

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Activities and support from the Alumni Association

- An Alumna is the student secretary in “OSA”. She is taking active participation in all the discussion.
- One of the alumnae is a member in Board of Studies and Academic Council.
- Alumni Association provides the endowment prizes for the students.
- Alumni association organized endowment speeches at regular interval by experts from various colleges.
- They raise funds for the development of the college.
- Delivering awareness lectures to the students.
- Support for the lab facilities and resources updating modification in the syllabus

Activities and support from the Parent – Teacher Association

- Parent – Teacher Association meetings are held once in 3 months and their suggestions are taken into considerations.
- Suggestions taken from the members of PTA for the upliftment of the institutions.
- PTA funds may used for purchasing furniture and Students welfare activities
- Feedback from parent teacher association is collected during meeting this feedback provide needed inputs to the institute to plan and execute various students centric activities also the efforts putin by the institute is shared with them
- PTA funds may also used for some unavoidable necessary expenses.
- The PTA members render support during the important activities of the college such as sports day, college day, graduation day, etc.

Development programmes for support staff

- As per the need and skill based, various trainings awareness programmes , skill upgradation and maintance programmes are organized for the supporting staff.
- Training in using E-Library resources.

Initiatives taken by the institution to make the campus eco-friendly

- Maintaining litter free campus.
- Planting of saplings.
- Rain water harvesting in every room.
- Environmental education is being one of the elective papers.
- Green audit is conducted by the institute.
- Electronic diaries used in restrooms.

Criterion - VII

7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following IQAC activities created a positive impact on the functioning of our institution.

- Demonstration of the macro teaching by experts from various schools and also by faculty.
- Workshop on improvisation of teaching aids which helped the students for their teaching practice through team teaching. It was Video graphed.
- SPSS Workshop was conducted to equip the M.Ed. and research scholars in their statistical analysis.
- Certificate courses – Life coping skills and Communication skill development were of much worthy to be mentioned.
- Inter colligate competitions were held on Environment day.
- EDUSAT program was established this academic year

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All the seats in B.Ed., M.Ed. & M.Phil were filled.
- Minor research projects have been sanctioned by UGC.
- Academic audit was conducted.
- Personality development program was offered for the student teachers.
- Orientation programs, seminars, workshops, various competitions and awareness programs were conducted successfully according to the plan of actions framed.

Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Reflective Teaching, Inclusive Education and Blended Teaching practices was adopted.
- Research centre was established.
- Digitalization of the library was initiated.
- Feedback mechanism has been strengthened.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

Contribution to environmental awareness / protection

- Neighborhood cleaning
- Pollution free environment.
- Celebration of environment day.
- Water conservation Day.
- World Earth Day.

Whether environmental audit was conducted? Yes No

Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Creating quality teacher educator for the society is the one of the mission of the institution.
- Organized more seminars and workshops.
- Teacher educators have participated and presented papers in international conferences.
- College strives towards excellence in teacher education and research.
- An updated college website.
- Sensitivity towards the contemporary changes in the subject.
- Feedback mechanism has helped to improve the weak areas.

8. Plans of institution for next year

- To provide Intensive coaching for NET,SET and TET.
- To organize professional development program.
- To motivate faculty member to send proposals for research projects.
- To set up a digitalized research center with internet facility.
- To increase the certificate courses.
- To upgrade all extension programs in the college.
- To add extra infrastructure facility for student teachers.
- To cater to the needs of slow learners through remedial classes.
- To create learning friendly environment.
- To create lifelong learners.
- To increase Techno Pedagogy using blogs, Email and other media such as SWAYAM.

Name _____

Name _____

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

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- Feedback mechanism has helped to improve the weak areas.

8. Plans of institution for next year

- To provide Intensive coaching for NET,SET and TET.
- To organize professional development program.
- To motivate faculty member to send proposals for research projects.
- To set up a digitalized research center with internet facility.
- To increase the certificate courses.
- To upgrade all extension programs in the college.
- To add extra infrastructure facility for student teachers.
- To cater to the needs of slow learners through remedial classes.
- To create learning friendly environment.
- To create lifelong learners.
- To increase Techno Pedagogy using blogs, Email and other media such as SWAYAM.

Name _____

Name _____

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D. Hemalatha Kalaimathi

Signature of the Coordinator, IQAC

Dr. M.S. THILLAINAYAKI.

Signature of the Chairperson, IQAC

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