PEDAGOGY OF ENGLISH
FIRST YEAR / SEMESTER I

Objectives:

At the end of the course the student teachers will be able to :-

❖ acquire an understanding of the status, role and nature of English language learning in India.
❖ develop an understanding of the objectives of teaching English
❖ understand and execute the teaching skills
❖ acquire the knowledge of methods and approaches of teaching English
❖ develop an understanding of the sub-skills of listening and the activities for developing listening skills.
❖ understand and execute the various techniques in teaching speaking.

UNIT I

Overview of Language Teaching and the Position of English in India.

(15 hours)

1. Language –meaning, definition and role
2. The status of English in India today –The rationale for learning English.
3. Principles of language teaching
4. The Aims of teaching English as a second language –cultural , literary, utilitarian linguistic and Integrative Aim.
5. Elements of English Language –Phonology, Graphology, Lexis and Grammar.
6. Contribution of Linguistics and Psychology to the teaching of English.
7. Teaching English as skill rather than knowledge subject
8. Learning the mother tongue and learning a second language –Interference and transfer from the Mother tongue.

Activity : Illustrate the interference of mother tongue at phonological, morphological and syntactic level.

UNIT II- Teaching Skills. (16 hours)

1. Bloom's Taxonomy of Educational objectives – Cognitive –Affective – Psychomotor domains.
2. Micro-teaching –meaning and definition –principles –steps –features –the micro teaching cycle – merits and demerits.
3. Core teaching skill and their components –Introducing a lesson, Explanation, Questions, Reinforcement ,Stimulus Variation ,using black board ,Closure – Link lesson.
4. Observation –Demonstration lesson –Teacher Educator –Guide teacher – Peer Group observation.

Activity : Choose a prose lesson in IX Std text book and write the objectives (cognitive, Affective and Psychomotor) based on Bloom's Taxonomy.

UNIT III -Approaches and Methods of teaching English. (16 hours)

1. Method –Approach –Technique –Design
2. Method –Grammar –Cum –Translation method ,Direct method , Bilingual method ,Dr.West's New method –Merits and Demerits.
3. Approaches –Structural Approach – Meaning of structure ,Types of structure and selection and gradation of structures –Situational Approach –Principles and types of situation –Oral Approach.
4. Communicative Approach –Meaning, Principles –Merits and Demerits.
5. Eclectic Approach
6. Current trends in the Teaching of English.

Activity : Choose a grammar lesson and design a classroom instruction using different types of situations

UNIT IV -Listening Skill (14 hours)

1. Sub skills of listening
2. Types of listening –listening for perception, listening for comprehension.
3. Three phases of listening
4. Material and resources for developing listening –Recorded, Real and authentic

5. Listening Activities –dictation ,following a route ,listening to a telephone call, listening to commentaries ,listening to instructions , Jigsaw listening.

Activity : Record a conversation and use it to test listening comprehension.

UNIT V - Speaking Skill   (14 hours)

1. Oral Practice of New language Items –Types of Drills –Repetition Drills – Substitution Tables – matching Drills – Substitution Drills –manipulation Drills.
2. Pronunciation –Sound – Stress – Rhythm – Intonation.
3. Technique in teaching speaking – conversation class, topic based discussion, class –task centered, fluency practice
4. Speaking Activities –story telling, dialogues, situational conversation, role plays, dramatics, simulation, just –a- minute (JAM), games, debates, extempore speech, etc.
5. Materials and Resources –Language lab, Tape recorder , Pictures, Maps, graphs, Tables, authentic materials and multimedia resources.

Activity : Design games and activities to develop speaking skill

REFERENCES

❖ *Indra, C. T. (1995). Teaching poetry at the advanced level. Chennai: T.R. Publication.*

❖ *Joyce., & Weil., (2004). Models of teaching. New Delhi: Prentice Hall of India.*

❖ *Kohli, A. L. (2006). Techniques of teaching English. New Delhi: Dhanpat Rai publishing company.*

❖ *Krishnaswamy, N. (1995). Teaching English grammar. Chennai: T.R. Publication.*

❖ *Mangal, S. k., & Mangal, S. (2005). Essentials of educational technology and management. Meerut: Loyal Book Depot.*

❖ *Sachdeva, M. S.(2003). A new approach to teaching of English in India. New Delhi: Tandon Publications.*

❖ *Vallabi, J.E. (2012). Teaching of English – II (Special English) Hyderabad : Neelkamal Publications.*

PEDAGOGY OF ENGLISH
FIRST YEAR / SEMESTER II

Objectives:

At the end of the course, the student teacher will be able to:

- ❖ learn to design lesson plans for teaching Prose, Poetry, Non-detail, Grammar and Composition
- ❖ acquire the knowledge of the different instructional resources to teach English
- ❖ prepare a standardized evaluation tools to test the different linguistic components.
- ❖ understand the process of reading and strategies to develop reading
- ❖ know the various sub- skills of writing and types of composition.

UNIT I –Lesson Plan   (14 hours)

1. Essential components of a lesson plan
2. General instructional objectives and specific instructional objectives.
3. Aims, procedure and steps of teaching Prose, Poetry, Non-detail , Grammar and composition.

Activity: Write a lesson plan in Mind mapping Method

UNIT II –Resources and Equipments in teaching English   (15 hours)

1. Teacher made aids –Flash cards, objects, pictures, models, charts, substitution table, cut-outs, match –stick drawings, flannel board, etc
2. Resources Programmed learning-Dictionary, reference books, encyclo media, thesaurus, etc.
   Authentic materials (Bank challan, Railway,Bus reservation forms, Maps, timetables, graphs, magazinces, journals components, advertisement.)
3. Equipments– Tape recorder, T.V, Computer, Films, Overhead projector, LCD projector, use of internet, preparation of software (PowerPoint presentation) Computer Assisted Instruction(CAI),Language laboratory.

Activity: Prepare an authentic Material Album

UNIT III – Tools of Evaluation   (16 hours)

1. Difference between measurement and evaluation
2. Types of tests – Progress test, Achievement test, proficiency test, Aptitude test, Diagnostic test.
3. Characteristics of a good English test- objectivity, validity, Reliability, Practicability.
4. Types of testing Items –Subjective types and objective types –Merits &Demerits
5. Test items for judging – listening ability , speaking ability, reading ability, writing ability, vocabulary, grammar and usage.
6. Blue print – construction of an achievement test.

Activity: Construct different types of test items for testing grammar and vocabulary

UNIT IV – Developing Reading skill   (15 hours)

1. Process and stages of Reading
2. Importance of Reading
3. The Mechanics of Reading
4. Types of Reading – Silent Reading – Loud Reading – Skimming – Scanning – Intensive and Extensive Reading
5. Methods of teaching Reading to beginners
6. Reading for perception – Reading for comprehension – Types of comprehension questions – comprehension errors.
7. Strategies to develop reading.

Activity: Collect articles from new papers / magazine and write comprehension questions for them

UNIT V – Developing Writing skill   (15 hours)

1. Process and stages of writing
2. Mechanics of Writing
3. Sub skills of writing – Mechanical skills – Grammatical skills –Judgement skills – Discourse skills

4. Characteristics of good Handwriting – distinctiveness – legibility – simplicity – uniformity , spacing – capitalization – punctuation – speed.
5. Vocabulary – Types of words (Structural words & content words)- Kinds of vocabulary (Active ,passive and unknown vocabulary), strategies to develop vocabulary.
6. Grammar – types of grammar (forma & functional) of teaching grammar (Inductive and Deductive Method) – Parts of speech –Basic Grammar – Transformation of sentences – sentence pattern and word order – Grammar in usage :Models, Common idioms and phrases.
7. Mind mapping – Types of compositions – oral , Guided, controlled and composition –Group work –Mixed ability grouping – correction of composition exercises, marking code.

Activity: Conduct vocabulary games for your peer.

REFERENCE:

❖ *Aggarwal, J. C. (2008). Essentials of Educational Technology. UP: Vikas Publishing House Pvt Ltd.*

❖ *Baruah, T. C. (1993). The English teachers handbook. New Delhi: Sterling Publishers.*

❖ *Chauhan, S. S. (2008). Innovations in Teaching Learning Process. UP: Vikas Publishing House Pvt Ltd.*

❖ *Christopher, S. W. (1998). Computer and language learning. Singapore: SEAMEO – Regional Language Centre.*

❖ *Dhand, H. (2009). Techniques of Teaching. New Delhi: APH Publishing Corporation*

❖ *Geetha, N. (1996). English language teaching: Approaches, methods, techniques. London: Orient Longman Ltd.*

❖ *Palmer, H. E. (2008). Oral Method of Teaching Language. Delhi: Surjeet Publications.Mowla, Venkateswaran, S. (2008). Principles of Teaching English. UP: Vikas Publishing House Pvt Ltd.*

❖ *Rao, P. (2005). Method of teaching English. Hyderabad: Neelkamal Publications.*

❖ *Sharma, R. A. (2008). Technological foundation of education. Meerut: R.Lall Books Depot.*

❖ *Siddiqui, M.H. (2009). Techniques of Classroom Teaching. New Delhi: APH Publishing Corporation.*

❖ *Text Books prescribed for Standard IX, X XI, XII Tamil Nadu Text Book Society, Chennai-6.*

❖ *Vallabi, J.E. (2011) Teaching of English : Principal and Practices, Hyderabad: Neelkamal Publication.*

❖ *Venkateswaran, S. (2008). Principles of Teaching English. UP: Vikas Publishing House Pvt Ltd.*

PEDAGOGY OF ENGLISH
SECOND YEAR / SEMESTER III

OBJECTIVES

At the end of the course, the student- teachers will be able to

- acquire knowledge of the sound system of English and also be able to describe the sounds in English.
- understand the techniques of developing fluency in speech.
- get familiarized with the syllabi related to high School and higher Secondary classes.
- develop the skill of enhancing students communication.
- get acquainted with word formation and strategies for expansion of vocabulary.
- apply the skill of using English for specific purposes.

UNIT I – PHONETICS OF ENGLISH   (16 hours)

a) The Different Speech Organs and Their Role.

b) The Individual Sounds- Consonants, Vowels and Dipthongs.

c) Classification of Consonants According to Manner of Articulation – Place of Articulation.

d) Pure Vowels – The Cardinal Vowel Scale.

e) Diphthongs – Closing Diphthongs – Centring Diphthongs.

f) The Concept of The Phoneme and the Allophone.

g) Strong and Weak Forms.

h) Word Stress – Primary Stress, Secondary Stress – Sentence Stress.

i) Rhythm – Intonation - Tone Group.

j) Phonetic Transcription.

Activity : Transcribe a passage from a magazine

UNIT II – COMMUNICATIVE ENGLISH   (15 hours)

a)   Use of Conventional Formulae – Greeting, Apology, Invitation, Refusal, Accepting, Thanking etc.

b)   Describing and Interpreting Pictures, Tables, Graphs, Maps etc.

c)   Telling Stories and Narrating Incidents.

d)   Play Reading and Dramatization.

e)   Debates and Interviews.

f)   Extempore Speeches on Given Topics.

g)   Communication Games.

Activity : Narrate the most challenging / thrilling incident in your life

UNIT III – FLUENCY   (15 hours)

a)   Various Concepts and Ways in Which they are Expressed – Instruction – Suggestion – Prohibition – Permission – Probability – Likelihood – Possibility – Obligation – Necessity – Concession.

b)   Oral Drills – Repetition Drills – Mechanical Drills – Substitution Drills.

Activity : Design drills for teaching a grammatical item

UNIT IV – LEXIS   (15 hours)

a)   Word Formation – Affixation – Conversion – Compounding – Clipping – Portmanteau – Onomatopoeia – Loan Words– Other Minor Devices.

b)   Patterns of Spelling.

c)   Phrasal Verbs and Prepositional Phrases.

d)   Sentence Connectors – Devices for Cohesion and Coherence.

e)   Common Idioms.

Activity : Collect pictures to illustrate Idioms

UNIT V – ENGLISH FOR SPECIFIC PURPOSE (ESP)   (14 hours)

a)   English for Science and Technology.

b)   English for Business Communication.

c)   English for Academic Purpose.

d)   English for Occupational Purpose.

Activity : Collect information about the job prospects for English literature graduates

REFERENCES

❖ Indra, C. T. (1995). Teaching poetry at the advanced level. Chennai: T.R. Publication.

❖ Joyce., & Weil., (2004). Models of teaching. New Delhi: Prentice Hall of India.

❖ Kohli, A. L. (2006). Techniques of teaching English. New Delhi: Dhanpat Rai publishing company.

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❖ Sachdeva, M. S.(2003). A new approach to teaching of English in India. New Delhi: Tandon Publications.

❖ Vallabi, J.E. (2012). Teaching of English – II (Special English) Hyderabad : Neelkamal Publications.

PEDAGOGY OF ENGLISH
SECOND YEAR / SEMESTER IV

OBJECTIVES

At the end of the course, the student- teachers will be able to

- Acquaint with the qualities of a good English teacher and ways of professional development.
- acquire a working knowledge of the grammatical system in English and techniques of teaching grammar.
- Understand the syntactic structure of English.
- Analyse an English text book
- Get familiarized with different types of composition.
- Know about the qualities of a good English teacher.
- develop study skills and reference skills.
- get familiarized with the poetic forms of English.

UNIT I – ADVANCED GRAMMAR AND TEACHING OF GRAMMAR

(15 hours)

a) The Noun Phrase – MHQ (Modifier, Headword, Qualifier).

b) The Verb Phrase – Tense Forms – Auxiliary Verbs – Modals.

c) Adjectival Phrase.

d) Adverbial Modifiers.

e) The Sentence – Types of Sentences – Subordinate and Co-ordinate Clauses.

f) Analysis and Classification of Grammatical Errors.

Activity : Analyse the grammatical errors conducted by students

UNIT II - THE ENGLISH TEXT BOOK AND THE ENGLISH TEACHER
(16 hours)

a) The components of an English Text book –Prose, Poetry ,Non- Detail and Grammar

b) The criteria of a good text book

c) Critical Analysis of the text book the English teacher.

d) Qualification and Qualities of an English Teacher

e) Professional organization, Professional growth and Development of Teacher.

a) Prescriptive – Formal Grammar.

b) Descriptive – Functional Grammar.

c) Features of English Syntax.

d) Methods of Teaching Grammar- Deductive – Inductive.

e) Testing Grammar - Steps and Usage.

f) Grammar Activities and Grammar Games.

Activity : Design two grammar games and conduct in your class.

UNIT III - REFERENCE AND STUDY SKILLS   (15 hours)

a) SQR3 Method Of Reading.

b) Study Skills – Note – Taking, Note – Making, Summarizing and Paraphrasing.

c) Reference Skills – Library – Dictionaries – Thesaurus – Encyclopedia – Bibliography - Annotated Bibliography.

Activity : Paraphrase a unknown poem

UNIT IV – COMPOSITION   (15 hours)

a) Letters – Formal, Informal, Semi-Forma.l

b) Reports – Instructions – Descriptions.

c)   Situational Composition.

d)   Précis Writing.

e)   Comprehension.

f)   Translation.

g)   Free Composition, Paragraph Writing, Essay Writing.

h)   Poetry Writing.

i)   Short Story Writing.

j)   Developing News Paper Headlines.

k)   Book Reviews.

Activity :Write a review for an English movie

UNIT V - POETIC FORMS AND DEVICES.   (14 hours)

a)   Figures of Speech.

b)   Poetic Elements – Rhythm, Rhyme, Meter and Sound.

c)   The lyric and the Ode.

d)   The Sonnet and the Elegy.

e)   The Epic and Epigrams.

f)   The Ballad.

g)   Dramatic Poems.

h)   Limericks and Haiku.

Activity :Read a poems and identify the poetic devices.

NOTE:

Students of Optional "English" are to be Familiarized with the Latest – Tamil Nadu Curriculum for "English for Communication" Prescribed for Higher Secondary Classes.

SUGGESTED PRACTICAL WORK

a)   Preparation of Vowel and Consonant Chart, Phonetic Album.

b)   Practice in Transcribing Passages.

c)   Preparation of Teaching Aids to Enable High School and Higher Secondary Pupils to Understand Certain Grammatical Concepts.

d)   Exercises in Grammar.

e)   Reviews of prescribed school text book. (IX std. or XI std.)

f)   Practice in Writing Different Types of Composition Exercises.

g)   Fluency Exercises.

h)   Language Games File.

i)   Activity kit.

LEARNING FROM CYBER RESOURCES :

1. Identification and Cataloguing of Three Websites Relating to the Prescribed School Curriculum.

2. A Comparative Evaluation of any two Web pages Bearing on the Same   Unit in the School Curriculum.

REFERENCES

❖ Indra, C. T. (1995). Teaching poetry at the advanced level. Chennai: T.R. Publication.

❖ Joyce., & Weil., (2004). Models of teaching. New Delhi: Prentice Hall of India.

❖ Krishnaswamy, N. (1995). Teaching English grammar. Chennai: T.R. Publication.

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