M.Ed

CORE COURSE 3 INTRODUCTION OF EDUCATIONAL RESEARCH FIRST YEAR / SEMESTER II

OBJECTIVES

At the end of the course the student teacher will be able to.

- develop tools for research.
- apply their statistical knowledge in data analysis.
- interpret educational research findings.

UNIT I: BASIC OF RESEARCH

Meaning – Definition - Scope and Need for Educational Research - Problems faced in Educational Research – Strategies to approach them – Qualities of a Researcher.

UNIT II : RESEARCH PROBLEM AND SAMPLING

Defining a Research Problem – Sources for Research Problem – Study of Related Literature – Criteria for Selecting a Problem – Statement of the Research Problem – Determining feasibility of the study – Hypothesis: Meaning, Types and formulation – Sampling - Types of Sampling Procedure – Criteria for Selection of a sample – Research Proposal: The Need and format – Collection of Data: Organising and analyzing the Data.

UNIT III: TYPES RESEARCH

Historical –Survey – Experimental – Exploratory – Case Study – Genetic Method: Cross sectional and longitudinal – Analytic and Comparative Studies.

UNIT IV :RESEARCH TOOLS AND CHAPTERIZATION

Criteria for Selection of a Tool – Characteristics of a Tool - Construction of Tools – Types of Tools: Observation, Interview, Questionnaire, Check List, Rating Scale, Attitude Scale (Thurstone Method and Likert Method) – Achievement Test – Diagnostic Test and Prognostic Test – Characteristics of a Research Tool - Reliability, Validity and Objectivity – Standardization of Tests and General Procedure for Item Analysis and Factor Analysis -Chapterization – Indexing – Footnote – Bibliography – Appendix – Format.

UNIT V: ORGANISATION OF DATA

Organisation of Data – Graphical and Statistical Representation – Measures of Scales, Nominal, Ordinal, Interval, Ratio- Organisation and Tabulation of Data – Classification and Frequency Distributions – Graphical Representation – Bar diagram, Pie chart, histogram, Frequency polygon, Frequency Curve, ogive, Overlapping Distribution.

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